

# ESCI SURVEY STATISTICS

4/5/17

## End of Winter Quarter 2017

Department and Campus Norms taken over time span: Spring Quarter 2012 - Winter Quarter 2017

Abbrv: **ESM**

Instructor: **MCCULLOUGH I**

Rank: **Teaching Assistant**

Course: **ESM 263 0100**

Type: **Lecture**

Department: **ENVIRONMENTAL SCIENCE AND MANAGEMENT**

Course Enrollment: **27**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

(2751) **1.** Your overall evaluation of your TA.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
<b>This COURSE current quarter</b>	<b>100%</b>					<b>0</b>	<b>20</b>	<b>1</b>	<b>1.0</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	59%	28%	9%	3%	2%	1	425	12	1.6	1.0
Dept ESM TAs over time	50%	35%	11%	3%	1%	11	3783	109	1.7	2.0
Campus TAs over time	50%	35%	11%	3%	1%	11	3783	109	1.7	2.0

(2752) **2.** The TAs knowledge of the subject matter of the course.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
<b>This COURSE current quarter</b>	<b>100%</b>					<b>0</b>	<b>20</b>	<b>1</b>	<b>1.0</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	68%	23%	6%	3%	1%	1	425	12	1.5	1.0
Dept ESM TAs over time	60%	30%	7%	2%		21	3783	109	1.5	1.0
Campus TAs over time	60%	30%	7%	2%		21	3783	109	1.5	1.0

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(2996) **3.** The TAs ability to answer students' questions.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
<b>This COURSE current quarter</b>	<b>95%</b>	<b>5%</b>				<b>0</b>	<b>20</b>	<b>1</b>	<b>1.1</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	65%	22%	8%	2%	3%	0	425	12	1.6	1.0
Dept ESM TAs over time	54%	29%	11%	4%	1%	19	3783	109	1.7	1.0
Campus TAs over time	54%	29%	11%	4%	1%	19	3783	109	1.7	1.0

(824) **4.** The TA's interest and enthusiasm for teaching.

	(a) Superior	(b) Good	(c) Average	(d) Fair	(e) Poor					
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
<b>This COURSE current quarter</b>	<b>95%</b>	<b>5%</b>				<b>0</b>	<b>20</b>	<b>1</b>	<b>1.1</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	62%	25%	9%	2%	1%	2	425	12	1.5	1.0
Dept ESM TAs over time	53%	31%	11%	3%	1%	25	3783	109	1.7	1.0
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(2997) **5.** The TAs availability for individual help outside class hours.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1	2	3	4	5	Blank	Total	Total		
*NOTE: Each Student Response=5%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
<b>*--&gt; This COURSE current quarter</b>	<b>89%</b>	<b>11%</b>				<b>1</b>	<b>20</b>	<b>1</b>	<b>1.1</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	67%	25%	8%	1%		5	425	12	1.4	1.0
Dept ESM TAs over time	62%	28%	8%	2%		98	3783	109	1.5	1.0
Campus TAs over time	62%	28%	8%	2%		98	3783	109	1.5	1.0

(2998) **6.** The TAs interpersonal skills.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1	2	3	4	5	Blank	Total	Total		
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
<b>This COURSE current quarter</b>	<b>95%</b>	<b>5%</b>				<b>0</b>	<b>20</b>	<b>1</b>	<b>1.1</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	68%	22%	7%	3%	1%	2	425	12	1.5	1.0
Dept ESM TAs over time	58%	31%	9%	2%		25	3783	109	1.6	1.0
Campus TAs over time	58%	31%	9%	2%		25	3783	109	1.6	1.0

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(2999) **7.** The TAs approachability.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
<b>This COURSE current quarter</b>	<b>95%</b>	<b>5%</b>				<b>0</b>	<b>20</b>	<b>1</b>	<b>1.1</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	73%	19%	6%	1%	1%	0	425	12	1.4	1.0
Dept ESM TAs over time	68%	24%	6%	1%		23	3783	109	1.4	1.0
Campus TAs over time	68%	24%	6%	1%		23	3783	109	1.4	1.0

(3040) **8.** The TAs feedback on assignments or other activities.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
<b>This COURSE current quarter</b>	<b>95%</b>	<b>5%</b>				<b>0</b>	<b>20</b>	<b>1</b>	<b>1.1</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	54%	27%	16%	1%	2%	3	425	12	1.7	1.0
Dept ESM TAs over time	44%	31%	17%	5%	3%	62	3783	109	1.9	2.0
Campus TAs over time	44%	31%	17%	5%	3%	62	3783	109	1.9	2.0

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(2753) **9.** The TAs performance in helping YOU master the class.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1	2	3	4	5		Blank	Total	Total	
*NOTE: Each Student Response=5%	(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean Median
<b>*--&gt; This COURSE current quarter</b>	<b>89%</b>	<b>11%</b>					<b>1</b>	<b>20</b>	<b>1</b>	<b>1.1 1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	55%	29%	10%	4%	2%		3	425	12	1.7 1.0
Dept ESM TAs over time	44%	33%	16%	5%	2%		55	3783	109	1.9 2.0
Campus TAs over time	44%	33%	16%	5%	2%		55	3783	109	1.9 2.0

(2492) **10.** The coordination between the TA and the professor.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1	2	3	4	5		Blank	Total	Total	
*NOTE: Each Student Response=5%	(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean Median
<b>*--&gt; This COURSE current quarter</b>	<b>100%</b>						<b>1</b>	<b>20</b>	<b>1</b>	<b>1.0 1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	61%	23%	12%	2%	1%		7	425	12	1.6 1.0
Dept ESM TAs over time	50%	30%	13%	5%	2%		73	3783	109	1.8 1.0
Campus TAs over time	50%	30%	13%	5%	2%		73	3783	109	1.8 1.0

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(784) **11.** The TAs ability to lead an effective period of instruction.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1	2	3	4	5		Blank	Total	Total	
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean Median
<b>*--&gt; This COURSE current quarter</b>	<b>100%</b>						<b>5</b>	<b>20</b>	<b>1</b>	<b>1.0 1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	58%	25%	10%	5%	2%		48	425	12	1.7 1.0
Dept ESM TAs over time	51%	30%	13%	5%	2%		751	3783	109	1.8 1.0
Campus TAs over time	51%	30%	13%	5%	2%		751	3783	109	1.8 1.0

(3041) **12.** The TAs preparation of materials and for the period of instruction.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1	2	3	4	5		Blank	Total	Total	
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean Median
<b>*--&gt; This COURSE current quarter</b>	<b>100%</b>						<b>5</b>	<b>20</b>	<b>1</b>	<b>1.0 1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	59%	28%	9%	3%	2%		50	425	12	1.6 1.0
Dept ESM TAs over time	55%	30%	11%	3%	1%		767	3783	109	1.7 1.0
Campus TAs over time	55%	30%	11%	3%	1%		767	3783	109	1.7 1.0

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(3042) **13.** The TAs public speaking skills.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1	2	3	4	5	Blank	Total	Total		
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
<b>*--&gt; This COURSE current quarter</b>	<b>93%</b>	<b>7%</b>				<b>5</b>	<b>20</b>	<b>1</b>	<b>1.1</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	65%	26%	7%	2%		51	425	12	1.5	1.0
Dept ESM TAs over time	53%	33%	12%	2%	1%	767	3783	109	1.6	1.0
Campus TAs over time	53%	33%	12%	2%	1%	767	3783	109	1.6	1.0

(3678) **14.** The TAs use of visual aids/board in demonstrating a point or working problems.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1	2	3	4	5	Blank	Total	Total		
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
<b>*--&gt; This COURSE current quarter</b>	<b>93%</b>	<b>7%</b>				<b>5</b>	<b>20</b>	<b>1</b>	<b>1.1</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	59%	27%	12%	1%	1%	53	425	12	1.6	1.0
Dept ESM TAs over time	50%	33%	13%	3%	1%	793	3783	109	1.7	2.0
Campus TAs over time	50%	33%	13%	3%	1%	793	3783	109	1.7	2.0

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(2836) **15.** The TAs ability to adjust his/her method of explanation or the pace of the class to the students' level of understanding.

superior	good	average	fair	poor
(a)	(b)	(c)	(d)	(e)

Response weighting: 1 2 3 4 5

*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)	Blank Response	Total Students	Total Courses	Mean	Median
<b>*--&gt; This COURSE current quarter</b>	<b>93%</b>	<b>7%</b>				<b>6</b>	<b>20</b>	<b>1</b>	<b>1.1</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	64%	21%	9%	3%	2%	68	425	12	1.6	1.0
Dept ESM TAs over time	52%	30%	13%	4%	1%	928	3783	109	1.7	1.0
Campus TAs over time	52%	30%	13%	4%	1%	928	3783	109	1.7	1.0

Please PROVIDE WRITTEN COMMENTS about the course and the TA on the BACK OF THIS FORM. To ensure your anonymity, your comments will be typed by Bren Staff before they are distributed to faculty (just in case they've become familiar with your handwriting).



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Course Enrollment: **23**

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(2751) **1.** Your overall evaluation of your TA.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
<b>This COURSE current quarter</b>	<b>95%</b>	<b>5%</b>				<b>0</b>	<b>21</b>	<b>1</b>	<b>1.0</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAS current qtr	59%	28%	9%	3%	2%	1	425	12	1.6	1.0
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Campus TAS over time	50%	35%	11%	3%	1%	11	3783	109	1.7	2.0

(2752) **2.** The TAS knowledge of the subject matter of the course.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
<b>This COURSE current quarter</b>	<b>95%</b>	<b>5%</b>				<b>0</b>	<b>21</b>	<b>1</b>	<b>1.0</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAS current qtr	68%	23%	6%	3%	1%	1	425	12	1.5	1.0
Dept ESM TAS over time	60%	30%	7%	2%		21	3783	109	1.5	1.0
Campus TAS over time	60%	30%	7%	2%		21	3783	109	1.5	1.0

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(2996) **3.** The TAs ability to answer students' questions.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
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<b>This COURSE current quarter</b>	<b>95%</b>	<b>5%</b>				<b>0</b>	<b>21</b>	<b>1</b>	<b>1.0</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
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(824) **4.** The TA's interest and enthusiasm for teaching.

	(a) Superior	(b) Good	(c) Average	(d) Fair	(e) Poor					
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
<b>This COURSE current quarter</b>	<b>86%</b>	<b>10%</b>	<b>5%</b>			<b>0</b>	<b>21</b>	<b>1</b>	<b>1.2</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	62%	25%	9%	2%	1%	2	425	12	1.5	1.0
Dept ESM TAs over time	53%	31%	11%	3%	1%	25	3783	109	1.7	1.0
Campus TAs over time	54%	31%	11%	3%	1%	26	3873	119	1.7	1.0

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(2997) **5.** The TAs availability for individual help outside class hours.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
<b>This COURSE current quarter</b>	<b>90%</b>	<b>10%</b>				<b>0</b>	<b>21</b>	<b>1</b>	<b>1.1</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	67%	25%	8%	1%		5	425	12	1.4	1.0
Dept ESM TAs over time	62%	28%	8%	2%		98	3783	109	1.5	1.0
Campus TAs over time	62%	28%	8%	2%		98	3783	109	1.5	1.0

(2998) **6.** The TAs interpersonal skills.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
<b>This COURSE current quarter</b>	<b>86%</b>	<b>10%</b>	<b>5%</b>			<b>0</b>	<b>21</b>	<b>1</b>	<b>1.2</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	68%	22%	7%	3%	1%	2	425	12	1.5	1.0
Dept ESM TAs over time	58%	31%	9%	2%		25	3783	109	1.6	1.0
Campus TAs over time	58%	31%	9%	2%		25	3783	109	1.6	1.0

# ESCI SURVEY STATISTICS

4/5/17

## End of Winter Quarter 2017

Department and Campus Norms taken over time span: Spring Quarter 2012 - Winter Quarter 2017

Abbrv: **ESM**

Instructor: **MCCULLOUGH I**

Rank: **Teaching Assistant**

Course: **ESM 263 0200**

Type: **Lecture**

Department: **ENVIRONMENTAL SCIENCE AND MANAGEMENT**

Course Enrollment: **23**

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(2999) **7.** The TAs approachability.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
<b>This COURSE current quarter</b>	<b>90%</b>		<b>5%</b>	<b>5%</b>		<b>0</b>	<b>21</b>	<b>1</b>	<b>1.2</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	73%	19%	6%	1%	1%	0	425	12	1.4	1.0
Dept ESM TAs over time	68%	24%	6%	1%		23	3783	109	1.4	1.0
Campus TAs over time	68%	24%	6%	1%		23	3783	109	1.4	1.0

(3040) **8.** The TAs feedback on assignments or other activities.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
<b>This COURSE current quarter</b>	<b>90%</b>	<b>10%</b>				<b>0</b>	<b>21</b>	<b>1</b>	<b>1.1</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	54%	27%	16%	1%	2%	3	425	12	1.7	1.0
Dept ESM TAs over time	44%	31%	17%	5%	3%	62	3783	109	1.9	2.0
Campus TAs over time	44%	31%	17%	5%	3%	62	3783	109	1.9	2.0

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4/5/17

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(2753) **9.** The TAs performance in helping YOU master the class.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
<b>This COURSE current quarter</b>	<b>90%</b>	<b>10%</b>				<b>0</b>	<b>21</b>	<b>1</b>	<b>1.1</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	55%	29%	10%	4%	2%	3	425	12	1.7	1.0
Dept ESM TAs over time	44%	33%	16%	5%	2%	55	3783	109	1.9	2.0
Campus TAs over time	44%	33%	16%	5%	2%	55	3783	109	1.9	2.0

(2492) **10.** The coordination between the TA and the professor.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
<b>This COURSE current quarter</b>	<b>90%</b>	<b>5%</b>	<b>5%</b>			<b>1</b>	<b>21</b>	<b>1</b>	<b>1.2</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	61%	23%	12%	2%	1%	7	425	12	1.6	1.0
Dept ESM TAs over time	50%	30%	13%	5%	2%	73	3783	109	1.8	1.0
Campus TAs over time	50%	30%	13%	5%	2%	73	3783	109	1.8	1.0

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(784) **11.** The TAs ability to lead an effective period of instruction.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
<b>This COURSE current quarter</b>	<b>85%</b>	<b>10%</b>	<b>5%</b>			<b>1</b>	<b>21</b>	<b>1</b>	<b>1.2</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	58%	25%	10%	5%	2%	48	425	12	1.7	1.0
Dept ESM TAs over time	51%	30%	13%	5%	2%	751	3783	109	1.8	1.0
Campus TAs over time	51%	30%	13%	5%	2%	751	3783	109	1.8	1.0

(3041) **12.** The TAs preparation of materials and for the period of instruction.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
<b>*--&gt; This COURSE current quarter</b>	<b>89%</b>	<b>11%</b>				<b>2</b>	<b>21</b>	<b>1</b>	<b>1.1</b>	<b>1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	59%	28%	9%	3%	2%	50	425	12	1.6	1.0
Dept ESM TAs over time	55%	30%	11%	3%	1%	767	3783	109	1.7	1.0
Campus TAs over time	55%	30%	11%	3%	1%	767	3783	109	1.7	1.0

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(3042) **13.** The TAs public speaking skills.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1	2	3	4	5		Blank	Total	Total	
*NOTE: Each Student Response=5%	(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean Median
<b>*--&gt; This COURSE current quarter</b>	<b>74%</b>	<b>21%</b>	<b>5%</b>				<b>2</b>	<b>21</b>	<b>1</b>	<b>1.3 1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	65%	26%	7%	2%			51	425	12	1.5 1.0
Dept ESM TAs over time	53%	33%	12%	2%	1%		767	3783	109	1.6 1.0
Campus TAs over time	53%	33%	12%	2%	1%		767	3783	109	1.6 1.0

(3678) **14.** The TAs use of visual aids/board in demonstrating a point or working problems.

	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
Response weighting:	1	2	3	4	5		Blank	Total	Total	
*NOTE: Each Student Response=5%	(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean Median
<b>*--&gt; This COURSE current quarter</b>	<b>84%</b>	<b>16%</b>					<b>2</b>	<b>21</b>	<b>1</b>	<b>1.2 1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	59%	27%	12%	1%	1%		53	425	12	1.6 1.0
Dept ESM TAs over time	50%	33%	13%	3%	1%		793	3783	109	1.7 2.0
Campus TAs over time	50%	33%	13%	3%	1%		793	3783	109	1.7 2.0

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(2836)	<b>15.</b> The TAs ability to adjust his/her method of explanation or the pace of the class to the students' level of understanding.									
	superior (a)	good (b)	average (c)	fair (d)	poor (e)					
	Response weighting:	1	2	3	4	5	Blank	Total	Total	
*NOTE: Each Student Response=5%	(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean Median
<b>*--&gt; This COURSE current quarter</b>	<b>84%</b>	<b>5%</b>	<b>5%</b>	<b>5%</b>			<b>2</b>	<b>21</b>	<b>1</b>	<b>1.3 1.0</b>
Student-weighted Norms (GR students)										
Dept ESM TAs current qtr	64%	21%	9%	3%	2%		68	425	12	1.6 1.0
Dept ESM TAs over time	52%	30%	13%	4%	1%		928	3783	109	1.7 1.0
Campus TAs over time	52%	30%	13%	4%	1%		928	3783	109	1.7 1.0

Please PROVIDE WRITTEN COMMENTS about the course and the TA on the BACK OF THIS FORM. To ensure your anonymity, your comments will be typed by Bren Staff before they are distributed to faculty (just in case they've become familiar with your handwriting).